

元朗東莞同鄉會王少強夫人幼稚園

網上家長講座

敬啟者：

本校註冊社工李可欣姑娘將邀請協康會講者向家長舉辦 3 個網上家長講座，主題分別是「讀寫困難知多少」、「多感官學習法」及「獨樂樂不如伴讀樂」家長講座，誠邀 貴家長參加，有關詳情如下：

主題	讀寫困難知多少	多感官學習法	獨樂樂不如伴讀樂
日期	2/12/2022(五)	9/12/2022(五)	16/12/2022(五)
時間	早上十時至十一時十五分(每堂 1 小時 15 分)		
地點	ZOOM 網上舉行		
費用	免費		
備註	1) 請填妥表格交回班主任，可以自由參與不同的主題內容 2) 當報名確實後，社工李姑娘會透過電話短訊發放網上登錄連結		

此致

貴家長

校長 鄭家鳳 啟

二零二二年十一月二十一日

✂

網上家長講座回條

敬覆者：

本人_____ (學生姓名: _____) 願意 / 不願意參加貴校舉辦之「網上家長講座」，並同意社工李姑娘在報名確實後以電話短訊聯絡和發放網上登錄連結。

願意報名參加的講座內容(請以表示，可選多於一項)

- 2/12: 「讀寫困難知多少」: 認識讀寫困難和如何為讀寫學童提供支援
- 9/12: 「多感官學習法」: 介紹多感官學習法
- 16/12: 「獨樂樂不如伴讀樂」: 介紹親子伴讀

此 覆

元朗東莞同鄉會
王少強夫人幼稚園

家長簽署: _____

聯絡電話: _____

日期: 2022年 11月 ___日

YUEN LONG TUNG KOON DISTRICT ASSOCIATION
MRS.WONG SIU KEUNG KINDERGARTEN

No:221111
21st November, 2022

Dear Parents,

Online Parent Workshop

The registered social worker of our school, Miss Lee Ho Yan, will hold the "Online Parent Workshop", and invited the speaker from Heep Hong Society. The topics of the workshops are 'What is Dyslexia', 'Multisensory learning approach' and 'Paired reading is better than self-reading'. We cordially invite parents to participate the workshops. The details are as follows:

Theme	What is Dyslexia	Multisensory learning approach	Paired reading is better than self-reading
Date	2/12/2022(Fri)	9/12/2022(Fri)	16/12/2022(Fri)
Time	10:00 am to 11:15 am (1 hour 15 mins /lesson)		
Venue	ZOOM		
Fee	Free		
Remark	1) Please fill in the form and return it to the class teacher 2) When the registration is confirmed, Miss. Lee will send the online login link via SMS.		

Yours faithfully

Cheng Ka Fung

Principal

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Online Parent Workshop

Reply Slip

Dear Principal,

I am _____, the parent/guardian of the student _____ class _____, participates / not participate the 'Online Parent Workshop', and agrees to receive the login link via SMS.

*I would participate the following workshop(s) :

- 2/12 : 'What is Dyslexia': learn about Dyslexia and support
 9/12: 'Multisensory learning approach': Introduction of Multisensory learning approach
 16/12: 'Paired reading is better than self-reading': Introduction of paired reading

Parents / Guardian's Signature: _____

Contact number: _____

Date : _____

*Note: you may tick more than one boxes.